### JOB DESCRIPTION

### **POST**

School Nurse at St. Martin's School (with option to redeploy to other school/college as deemed appropriate)

# **HOURS**

Term Time (timings TBC)

#### **ACCOUNTABLE TO**

The nurses, midwifery and health visitors board, Gibraltar (NRB)

# **RESPOSIBLE TO**

Department of education St Martin's School, Headteacher.

#### MINIMUM QUALIFICATION

Level 1 Registered Nurse

#### **OUTLINE OF MAIN DUTIES & RESPONSIBILITIES.**

- Plan and organise individual work schedule in consultation with Head Teacher.
- Actively engage with multiagency and multidisciplinary teams.
- Carry out nursing procedures and treatments as required.
- Provide health assessments and refer to the multidisciplinary team as required.
- Advise family and carers on health promotion and prevention strategies.
- Ensure high standards of professional care and practice based on individual health needs in line with best practice.
- Maintain and update all pupil records and documentation in line with NRB/Local policy and/or guidelines.
- Manage and administer medication in line with School Medication Management Policy.
- Recognise situations that may be detrimental to health and wellbeing of pupils and act accordingly.

- Assess, plan, implement and evaluate pupil care plans ensuring continuity of care.
- Maintain confidentiality at all times.
- Comply with NRB Professional Code of Conduct.
- Actively facilitate and promote optimum standards of care.
- Actively liaise with Public Health colleagues in the development of surveillance and strategic health plans.
- Any other duties deemed necessary to promote the health and wellbeing of the pupils.

# **SPECIFIC DUTIES & RESPONSIBILITIES (St. Martin's).**

- Receive pupils in the morning to establish their well-being baseline and liaise with transport staff and parents/carers on any changes in care or medication requirements.
- Provide basic healthcare to students in case of injury or acute illness.
- Administer medications as prescribed and provide treatments when required.
- Compliance with the Medication Management Policy.
- To assist at morning drinks time with pupils who have feeding difficulties and help classroom assistants with the pupil's personal hygiene.
- To accompany pupils to external medical/dental appointments when parents are unavailable or unable to take their child (as staffing levels allow).
- To ensure medications are in-date and that medical equipment is in good working order.
- To deal in school with medical emergencies as they occur and to transport appropriately when necessary.
- To help feed children with feeding difficulties and administer lunchtime medications. To check that lunch time diet is appropriate for each child.
- To keep a monthly record of the weight and height of all children within the school.
- To maintain accurate records on all medical issues within the school.
- To maintain the stock and medical supplies in the Nursing Station.
- To make sure the school environment is safe and conducive to good health for the children and to advise the Head Teacher of any concerns.

- Collaborate with external health care professionals/providers as necessary.
- To provide nursing cover during in-house hydrotherapy sessions.

## **MANAGEMENT**

- Demonstrate flexibility in working practice.
- The appointed school nurse can be redeployed to other schools/college as deemed appropriate by the Advisory Team.
- Ability to initiate own work load.
- Ensure the policy on safe keeping of Pupils medications is adhered to as per department policy.
- Organise regular Medical Reviews held in school, involving the Multi-Disciplinary Team follow up on any relevant outcomes.
- Coordinate and assist Health Screening programmes.
- Where appropriate consult with Head Teacher, Health Care and Public health professionals and Social Services with regard to issues that compromise pupils health and wellbeing.

#### **HEALTH AND SAFETY**

- Maintain a safe and pleasant physical environment for both pupils and Staff.
- Maintain high standards of hygiene in the school.
- Attend in service training as and when required, and to assist in the implementation of new policies.

## **EDUCATION**

- Assist in training and supervision of Staff and Student Nurses.
- Assist in making the school a safe learning environment for Students Volunteers, and Supply Staff.
- Promote research based practice.
- Monitor and report to progress of Student Nurses to Nurse Training School, and to Head Teacher.

## PROFFESSIONAL DEVELOPMENT

- Maintain up to date registration with NRB (essential).
- Maintain a programme of self-professional development (individual responsibility facilitated by Advisory Team).

### **RISK MANAGEMENT**

All staff have a responsibility to report all clinical and non-clinical accidents or incidents
promptly and when requested, to cooperate with any investigations.

### **SUMMARY of ROLE.**

- Provide basic healthcare to students in case of injury or acute illness.
- Develop care plans for students with chronic illnesses and disabilities.
- Educate students and staff on healthy habits, such as proper nutrition and hygiene.
- Actively engage with Public Health and Child Welfare colleagues and maintain a record of pupil's vaccination status.
- · Update pupils medical record.
- Ensure school environment is safe for children and school staff.
- Write referrals for Paediatricians and other health specialists.
- Be actively involved in a CPD programme which covers the specific needs of the role.
- Develop in collaboration with health care colleagues, protocols, policies and guidelines specific to the school environment that ensure student safety.
- Maintain registration locally with the NRB.
- Ensure compliance with Code of Professional Conduct and professional standards generally.

# PERSON SPECIFICATION - SCHOOL NURSE

CRITERIA	ESSENTIAL	DESIRABLE
Qualifica- tions:	Level 1 Registered Nurse as verified by the local Nurses, Midwives and Health Visitors Registration Board (NRB).	Registered Sick Children Nurse
		<ul> <li>Specialist Community         Public Health Nursing -         School Nursing     </li> </ul>
Experience:		<ul> <li>Sustained practice in pediatric and/or young adult settings.</li> </ul>
		<ul> <li>Minimum of three years' experience in general nursing and evidence of operating within dy- namic, multidisciplinary teams.</li> </ul>
		<ul> <li>Experience of working with children and/or young adults with a wide range of special educa- tional needs and disabili- ties (SEND)</li> </ul>
Knowledge:	Wide knowledge and understanding of common syndromes, conditions and disorders affecting chil- dren and young people	<ul> <li>A willingness to develop an evolving understand- ing of student care needs specific to the school con- text to support teaching and learning objectives.</li> </ul>
Key Skills and behaviors:	<ul> <li>High ethical standards, both personally and professionally, demonstrating integrity, reliability and trustworthiness.</li> <li>Sensitivity to the needs of children, young people and their families.</li> <li>Ability to plan, prioritise and manage complex workload effectively.</li> <li>Ability to work both independently and as part of a team, contributing effectively to the health and wellbeing of children and/or young people.</li> <li>Ability to engage, communicate and work in partnership effectively, with children and young people, carers and other professionals.</li> <li>Ability to form effective working relationships with adults, other agencies and key personnel.</li> <li>Good standard of spoken and written English.</li> </ul>	<ul> <li>Ability to speak both English and Spanish.</li> <li>Ability to demonstrate competence in core IT skills.</li> <li>Commitment to ongoing professional development.</li> <li>Ability to deliver training to a variety of audiences on health related issues, such a nutrition, hygiene and prevention of communicable diseases.</li> </ul>

	Ability to write and maintain clear records e.g. medical history, care plans, referrals to external health professionals.	
Key Skills and behaviors:	<ul> <li>High ethical standards, both personally and professionally, demonstrating integrity, reliability and trustworthiness.</li> <li>Sensitivity to the needs of children, young people and their families.</li> <li>Ability to plan, prioritise and manage complex workload effectively.</li> <li>Ability to work both independently and as part of a team, contributing effectively to the health and wellbeing of children and/or young people.</li> <li>Ability to engage, communicate and work in partnership effectively, with children and young people, carers and other professionals.</li> <li>Ability to form effective working relationships with adults, other agencies and key personnel.</li> <li>Good standard of spoken and written English.</li> <li>Ability to write and maintain clear records e.g. medical history, care plans, referrals to external health professionals.</li> </ul>	<ul> <li>Ability to speak both English and Spanish.</li> <li>Ability to demonstrate competence in core IT skills.</li> <li>Commitment to ongoing professional development.</li> <li>Ability to deliver training to a variety of audiences on health related issues, such a nutrition, hygiene and prevention of communicable diseases.</li> </ul>
Other Requirements:	<ul> <li>Full criminal records clearance.</li> <li>Willingness to maintain excellent standards of professional practice so as to ensure compliance with the Code of Professional Conduct and professional standards generally.</li> <li>Be highly committed to continuing professional development so as to maintain registration locally with the NRB.</li> <li>Willingness to undertake essential administrative duties pertaining to the job including in collaboration with colleagues, developing protocols, policies and guidelines specific to the school environment that ensure student safety.</li> <li>Willingness to engage and provide advice regarding health related issues to parents, carers and other professionals.</li> <li>Willingness to work throughout the school system in any appropriate setting.</li> <li>Provide nursing support during in-house hydrotherapy sessions.</li> </ul>	